



# The Independent Schools Inspectorate Report

**AT A GLANCE**

# MORAL



Pupils have excellent levels of perseverance and resilience and respond to challenges at all levels with commitment and enthusiasm.

**Pupils demonstrate extremely strong moral development and are deeply respectful of each other.**

Pupils' spiritual understanding and appreciation of the non-material aspects of life is excellent... happiness and kindness being vital aspects of life.

**The quality of the pupils' personal development is excellent.**

Pupils collaborate extremely well, demonstrating strong social skills and a deep moral awareness.

Pupils' respect for diversity and cultural understanding is excellent. Pupils appreciate their own and other cultures, demonstrating an abundant tolerance and respect towards those from different backgrounds. They celebrate all members of the school community, regardless of background, race or belief.

The large, well-equipped school library has furthered opportunities for all pupils to extend their skills playing an important role in promoting a culture of wider reading and motivating pupils by providing a space for creativity and literacy skills.





# CURRICULUM

Pupils of all ages and abilities participate in a wide variety of music groups, choirs, orchestras and several instrumental ensembles. This includes the chapel choir, which sings regularly at major venues such as Westminster Cathedral, Saint George's Chapel and many Oxford Colleges, and also tours abroad.

**Pupils demonstrate strong knowledge, skills and understanding across the range of subjects and apply them extremely effectively.**

Pupils' numeracy skills are outstanding. Across the curriculum, imaginative lessons which give mathematics practical relevance consolidate pupils' learning.

**The school's ethos supports sport for everyone, encouraging and enabling pupils to participate and develop skills in their sports of choice.**

# ACADEMIC

Pupils with SEND and EAL feel well-supported, saying teachers help them see that they can achieve well, even in subjects where they perceive they are 'weaker'.

**The quality of the pupils' academic and other achievements is excellent.**

Pupils are outstanding communicators, insightfully and confidently sharing their views using wide-ranging vocabulary.



**Pupils are successful in gaining entry to highly selective independent senior schools, and a significant number gain a variety of scholarships and awards.**

Pupils have highly developed study skills, analysing, synthesising and hypothesising confidently across the curriculum.

Pupils' extremely high levels of success are well-supported by the quality of teaching they receive.



Pupils are provided with opportunities to develop their speaking abilities in many ways, such as year-group debates, assemblies, class discussion, the annual public speaking and poetry-reading competitions.

**Pupils consistently achieve outstanding success in a range of non-academic activities.**



## BOARDING

Through many opportunities to collaborate, boarders develop a healthy loyalty to their houses (Lodges) and work together to ensure their dormitories remain presentable.

Boarders commented that the boarding experience helps them to have confidence in their abilities, because they are well-supported and encouraged by the staff and their peers.

Boarders commented that the boarding experience made them more effective learners because it built their confidence and supported them.

## WELLBEING

Pupils demonstrate a particularly strong understanding of the importance of making wise decisions on matters which will impact their well-being.

**Pupils' understanding of how to stay safe is excellent, and well-established within the culture of the school community.**





## PASTORAL

Strong relationships between teachers and pupils create a purposeful and productive environment for learning.

Pupils are motivated, curious and work together extremely successfully, benefiting from excellent relationships with their teachers which creates secure foundations for their success and achievement.

Pastoral care of all pupils, boarding and day, is extremely strong. This results in pupils who are confident, well-rounded and eager to learn and enables them to develop into respectful young people who are self-assured yet possessed of humility.

**Pupils;  
self-knowledge,  
self-esteem,  
self-confidence  
are outstanding.**



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